SAINT LEO COLLEGE

MONARCH

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"Point to Ponder"

Stop and think a moment! Very few have ever reflected on why they believe what they do - why they follow the customs they do, or from where those customs came. We were born into a world filled with customs. We grew up accepting them without question . . . by nature we do tend to follow the crowd, whether right or wrong. Sheep follow others to the slaughter. Humans ought to check up where they are going.

— Herbert W. Armstrong (1892-1986)

SGA race gives students choice

By Michael Lynott
Monarch Staff Writer

The Student Government Association (SGA) presidential race this year is a four-way race as opposed to the past two years when only one person ran for the office each year. When Robert Ruday, Vice President for Student Affairs and SGA moderator was asked as to what the change in candidate turnout could be most attributed to, he replied, "I believe the leadership that Gina Petti provided this year showed the students that the SGA can really work for them."

The following are the people who are running for this office. This article will enable the voter to decide by judging who has the best qualifications. The candidates for this year include: Taft Flittner, Amanda French, Brian Knight, and Johnny Moore.

Flittner brings a very specific task structure to this campaign. He is a self-described planner. He has a strong background in marketing. It is presently his major and he is also vice president of the Saint Leo chapter of the American Marketing Association. He is also leading a promotional book committee designed to attract people to the Pasco area. When asked what he wanted to accomplish as SGA president, he already had a well thought out specific task structure. He responded, "Overall I want to bring all student organizations closer together. I also want to see more student activities on the weekend like the Mardi Gras event." He also wants more of the incoming class to get involved with SGA. This will bring more qualified people in the future because the incoming class will be getting more experience by starting early. The way he wants them to get a chance at SGA is to have rushes for SGA to get the word out. Flittner feels that the key to a successful SGA year is to get an early start. He plans to attend summer session this year so, if elected, he can get a better head start on the fall.

French comes into the campaign with an extensive background in providing services for Saint Leo College students . She is presently the president of College Union Board (CUB), an important organization responsible for providing the entertainers such as musicians for special events on campus. She worked her way up the CUB ladder from her freshman year as the Secretary/Treasurer, then Vice President her sophomore year, to her present position, President. French says that she has always been a team player and likes to work together with her staff to accomplish goals. She helped reorganize the entire CUB office when it took on her new and unique leadership. When talking to French, one senses her strong commitment to the student body. She really seems to care about the students.

When asked about what she wanted to accomplish as SGA president she replied: "I want to improve the quality of the student body by using the SGA and the administration along with the students to make improvements. She wants to listen, really listen, to what the students have to say then use her extensive background to implement programs to promote a livelier campus and enhance th morale of the students.

Kinght is presently the President of the junior class. By being president, he sits on the executive board of SGA. Knight is a straightforward individual who wants to have the students become more active in the political process. When asked what he wanted to accomplish as SGA president he replied. "I feel that the students need to become more aware of what SGA offers them and help them realize that they have a voice in what goes on at Saint Leo." He feels that the contribution that this past administration (of which he has been a part) has opened the doors for the students. "Now" he says "I want to lead the students through the door." One way he plans to do this is by having Ruday play a lesser role at SGA meetings thereby, creating a clearer distinction between the SGA and the administration. This, Knight feels will make way for more positive change. Knight wants the students to be in direct contact with the SGA. The way he plans to do that is to have a complaint box to act as a voice for the students and SGA will in turn use its power as the upper echelon of the students power to implement changes and improvements.

Moore a marketing major and former pledge master of Tau Kappa Epsilon National Fraternity, Saint Leo College Colony, rounds out the field of candidates running for the high office of SGA. When asked what he wanted to accomplish as SGA President, Moore responded: "I want to serve the students and not the administration. In other words I want more student involvement in important campus deci-

Please see SGA p.4

Flag donated to Saint Leo College

Saint Leo College is the beneficiary of a new American flag presented recently by the Ladies' Auxiliary of the Veterans of Foreign Wars Post 4283 Dade City. Shown left to right are Carole Stephenson, Ladies's Auxiliary secretary; George A. Bariso, Vice President of the Student Government Association at Saint Leo, accdpting the flag for the college; and Leila McLaughlin, Ladies' Auxiliary president. — Photo by Seppie Allen

Greek anniversaries

By Denise K. Ramsay
Monarch Staff Writer

This semester, two fraternities and one sorority are celebrating their 25th anniversaries.

The anniversaries will be marked by a celebration and a reunion of brothers, sisters, and alumni.

On March 3, 4, and 5, 1989, Alpha Sigma Chi and Sigma Beta Fraternities and Delta Phi Delta Sorority will be celebrating this anniversary with such activities as a pig roast and the Blue Moon Dance sponsored by Phi Tau Omega Sorority.

Tom Mattumuller, President of Alpha Sigma Chi said, "It is a chance to get together with other brothers, sisters, and alumni."

The sisters of Delta Phi Delta will be having some special alumnae attending this function, such as the first president; honorary members such as Maura Snyder, Associate Professor of English; and alumnae Julie Tobey and Kerry Keegan. Delta President Julie Hanes stated that she was very excited about seeing the alumni again at a very special occasion, a 25th anniversary.

Newspaper story unfair to Saint Leo: Racism is not the issue

By Jeffrey W. Brlecic
Editor-in Chief

***The discerning heart seeks knowledge, but the mouth of a fool feeds on folly.* (Proverbs 15:14)**

Seventeen high-caliber students, known as the Men Interested in Alpha, have petitioned the Saint Leo College Inter-Fraternity Council (IFC) for membership as Alpha Phi Alpha Fraternity twice in the last year. Both petitions were turned down on the assumption that IFC's present membership is adequate for the needs of the Saint Leo College community. IFC has the privilege to regulate its membership in such fashion, a fact not disputed.

A strange quirk adds material to the story and makes it ripe for yellow journalism: The Men Interested in Alpha are predominantly black.

On Feb. 22, the Pasco County section of the *St. Petersburg Times* ran a biased and openly provocative article concerning the issue of racism in this matter.

It is apparent that Kathleen Ovack, the author of this article, is not a student at Saint Leo College. If she were, she would know that on this campus racism is not an issue of the magnitude that she portrays it to be.

In light of the fact that human beings are naturally attracted to those who look, talk, and act like themselves, racial groupings on Saint Leo campus are not of any unnatural order. A casual observance of the student body will reveal that meaningful open communication does exist among students of many backgrounds and nationalities.

To present IFC's decision as racially influenced, is simply irresponsible. Ovack has obviously gone from reporting the news to manufacturing the news.

The basis for IFC's decision is not at all racially motivated. Rather, it finds its stimulation in a local (fraternity) vs. national (fraternity) conflict. Although all greeks and most administrators know of this conflict, only some non-greek students and certainly no outside interests know. A cursory investigation of the matter, such as the one conducted by the *St. Petersburg Times,* will not produce this subtle yet predominant factor.

What a cursory investigation will produce is saleable propaganda. According to the *Times* article, "predominantly black" is synonomous with "all black". The headline of the article reads "Blacks lobby for fraternity." I'm wondering what the white members of the organization think of being ignored.

The article opens with the charge of racism as hindering efforts to start the school's first predominantly black fraternity, but offers no evidence to sustain the charge. Instead we find clever manipulation of facts to produce the illusion of racism.

Nowhere in Ovack's article is the local/national fraternity conflict mentioned.

Nowhere is it mentioned that Saint Leo's two national fraternities Sigma Phi Epsilon and Tau Kappa Epsilon were the last to be admitted to IFC.

Nowhere does it mention that it took Sig Ep (a predominantly white fraternity) three years of petitioning to gain membership.

Nowhere does .. ay that when IFC asked for Alpha Phi Alpha's proposed mational charter it was not submitted.

Nowhere does it say that The Men Interested in Alpha was organized at the suggestion of IFC.

Nowhere does it demonstrate that racism is as predominant as charged, nor does it specify examples of racial behavior.

If racism isn't the problem and local/national conflict is, then what are the solutions?

IFC's rule that seven fraternities are adequate for the Saint Leo College community is arbitrary, to say the least. The "consensus" has no scientific backing. The simple fact that seventeen students are organized and beseeching the IFC for recognition is evidence enough to warrant reconsideration of the rule.

IFC's present leadership must recognize the inevitability of the acceptance of Alpha Phi Alpha as a recognized fraternity. If they refuse to negotiate on a mature and respectable level, the Administration has already hinted at intervention. Most likely this intervention will result in IFC being disbanded and restructured under a new constitution that would recognize Alpha Phi Alpha.

Unfortunately what was once a give and take situation has been redefined by the *St. Petersburg Times* to weigh heavily in favor of the beseeching party. The issue of racism has put the Administration in a defensive posture. As many concerned know, the Administration generally acts in a seemingly arbitrary manner when its back is against the wall.

Most definitely Alpha Phi Alpha will get its charter. If IFC holds fast to its present rule limiting membership they will be dissolved. If IFC argues too strongly even on valid points, they will be dissolved. Because the Men Interested In Alpha chose to take this private matter to outside sources, all hopes of fair mediation have collapsed.

By charging IFC with racism, the Men Interested In Alpha have misrepresented the conflict. They have put the Administration in a position to show their "sensitivity to minorities" on a grandiose scale and have knocked IFC out of the picture with foul play. Now instead of waiting three years for recognition as Sig Ep did, Alpha Phi Alpha will probably be recognized soon. To some, the ends do justify the means.

The greatest challenge now lies on the shoulders of the Saint Leo Community. The members of our community must not be snared by the newsmaking trap. Racism does not presently dominate activities on this campus and should not because a journalist wants to sell papers. Do not act from the emotions; consider the matter fully.

IFC definitely needs to reevaluate its arbitrary rule that limits membership, but on the same note, the Men Interested In Alpha can not demand that the color of their skin should allow them special considerations. Their petition is no different from any other because their group is predominantly black.

"In any controvery, the instant we feel anger, we have already ceased striving for Truth and have begun striving for ourselves."

— Thomas Carlyle

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How would Christ feel about capital punishment

By John A. Merullo
Managing Editor

With the possible exception of abortion, the issue of capital punishment probably remains the most often-questioned practice concerning people's right to live.

Many supporters of the death penalty, especially extremely conservative religious groups, will often point to the many passages in the Old Testament which sanction capital punishment.

However, if these people consider themselves to be Christians, then one cannot help but to question that justification.

A Christian is defined as a person who follows Christ and his teachings. Therefore, a Christian would have the same opinion on capital punishment or any other issue that Jesus himself had.

So what did Jesus teach about capital punishment? If one were to look through the Gospels, then one could easily find the answer.

According to the Gospel of St. John, Jesus actually stopped an execution. A woman who had been found guilty of adultery (a crime punishable by death, according to Jewish law) was before the Pharisees, about to be stoned to death.

The Pharisees asked Jesus, "Teacher . . . this woman has been caught in the act of adultery. In the law, Moses ordered such a woman stoned. What do you have to say about the case?" (John 8:4-5, New American Bible).

They asked Jesus for his opinion, because they were trying to trick him into saying something that could be held against him (v. 6), but he did not answer them at first. He instead started to draw in the sand.

When Jesus did answer them, he said, "Let the man among you who has no sin be the first to cast a stone at her" (John 8:7).

Of course, all the Pharisees left, as they had all sinned. Jesus remained and asked the woman if no one had condemned her. When she said that no one had, Jesus said to her, "Nor do I condemn you. You may go. But from now on, avoid this sin." (John 8:10, 11)

To that, some people would say: "Adultery is adultery and murder is murder. Are you saying that we should say to murderers, 'You can go, but don't kill anybody ever again?'."

No, I am not saying that. In a perfect society, if a murder were to occur, (I know that murder would not occur in a perfect society, but for the sake of argument we'll say that one did), then a murderer could be turned loose on that warning; however, in our imperfect society, murderers must be kept from harming other people. However, this need not entail putting the murderer to death as well.

The death penalty operates under the philosophy of "an eye for an eye, a tooth for a tooth"; however, Jesus' teachings are directly to the contrary.

To the "eye for an eye" business, he said to forgive people who do wrong. (Matthew 5:38-48; Luke 6:27-38). He preached love of one's enemies.

Please see **Punishment** p.3

Enrollment of black males declines

(CPS) — Despite intense recruiting efforts, there were fewer black men on American campuses in 1986 than there had been in 1976, a new census claimed.

Some 470,000 black men were enrolled in colleges in 1976, the American Council on Education (ACE) reported Jan. 16, compared to 436,000 in 1986.

The ACE's David Merkowitz found the decline "alarming."

The enrollment of black women, by contrast, stayed about the same 5.2 percent of the total U.S. college student population it had been 10 years earlier.

To bring in more black men, the ACE's report said campuses must develop "comprehensive programs designed to recruit, retain and graduate a more culturally and racially diverse population."

Most colleges have been trying to do that for years.

But Marilyn Frahm, a spokeswoman for Michigan's Saginaw Valley State University, said pressures to increase academic standards may have sabotaged those goals.

"Secondary school systems are often not as stong in geographic areas high in minority populations," she said. "That puts those students at a disadvantage when they reach the college level. It's a case of conflicting goals: making academic standards more rigorous while making higher education more accessible."

And with the cost of tuition jumping steadily in recent years, many black men may opt instead to join the military or get a job after high school, she added.

"We know historically that blacks and other low-income groups are much more reluctant to take out loans," said Deborah J. Carter, who co-authored the report with Reginald Wilson. As federal student aid programs have shifted in emphasis from grants to loans, she said, black men are "not willing to take out a $5,000 loan when their family income may be $10,000."

Both the ACE report and a separate study issued by the Joint Center for Political Studies maintain another reason for the decline might be attributed to a retreat in civil rights enforcement in higher education under the Reagan administration.

The Joint Center study by Gary Orfield, a University of Chicago professor, says black enrollment peaked in 1980 at 1.1 million as a result of the government's commitment to enforcing civil rights during the 1960s and 1970s.

Under Reagan, Orfield said, staffing for the Department of Education's Office of Civil Rights was cut by one fourth and its budget reduced by $2.8 million.

The Administration was deliberately hostile to the enforcement agency's goals, he said, and "deliberately blocked the flow of information from enforcement agencies that would have demonstrated the true extent of the retreat on civil rights."

Student offers insights on racism

By Agnes Smith
Monarch Staff Writer

Several months ago, I had the opportunity of meeting a resident of Dade City and an alumna of Saint Leo College. What made this meeting so exceptional was that she was also the first black from this area to have attended the college.

As I reflect on our present student population, it is not difficult to imagine that fewer than thirty years ago, blacks were not being accepted as students.

Today, blacks constitute about 10% of the entire college population. However, again the question can be asked, how many have been recruited from the surrounding area of Pasco County and what efforts are being made if any, to do so?

I spoke to the Rev. Mitchell Davis, a former resident of Dade City and former Pastor of the Church of God in Christ of Dade City.

Our topic of discussion was why, according to a new census, there were fewer black men on American campuses in 1986 than there had been in 1976 and how this related to the campus of Saint Leo College. Rev. Davis (who now has a master's degree in computer science), made the decision to go on to college; however, he indicated that like then as now, black men are confronted with the choice of getting a job and not going onto college, or going onto college and not being able to find jobs within the area that they have become qualified.

Rev. Davis indicated however that in comparison to 1963, Dade City had improved in that there are now more opportunities for blacks, but there still is much more to be done.

For many black men, according to Davis, the macho image is still very dominant. As a result, the tendency is greater for a black male to resist being supported through college by his family whereas a female might not consider this to be a problem. However, he did not exclude the present racial situation within this country from not being an important contributing factor. I believe, as many others, do, that the gains made during the civil rights movement have been just about lost in the shuffle of policies and political administration.

There has been less money to spend on welfare, education, and housing programs. Although blacks are a minority within the population, it is no new knowledge that there are more of them living at the poverty line than their white counterparts.

Though it is not always easy to change policies quickly, we can assume responsibility to improve ourselves. I believe that if Frederick Douglass could recognize the fact that an educated man could not be held a slave and act upon that fact, then we too have the potential to achieve the same.

Saint Leo enrollment the same

By Kimberly Cadle and John A. Merullo
Monarch Staff Writers

Although enrollment of black male college students is lower now than it was a decade ago on a national level, Saint Leo College's black student population has remained about the same.

Including students enrolled in Educational Services Programs and the Military Education Program as well as main-campus students, blacks make up approximately 11 percent of the Saint Leo student body.

Saint Leo has welcomed students of all races since its inception as a college. The college continues to recruit students from minority areas.

Traditionally, Saint Leo is a Catholic college, but students need not be Catholic to attend.

Catholicism is not as common among blacks as is membership in Protestant groups, such as the Methodists. The fact that Saint Leo is Catholic-oriented may make a Methodist institution such as Florida Southern College more attractive to black students.

Saint Leo does everything possible to recruit more black students.

Although the college is out of reach of some blacks, economically, Saint Leo's academic standards, which are being raised, should not prevent any student with average of better grades from attending.

One can conclude that Saint Leo will continue to make itself a good school for black (and any other) students to attend.

Punishment From p. 2

As Christians are supposed to act as Christ himself would act in all situations (or at least try their very best), I cannot see how anyone who is a Christian can really be for capital punishment. After all, would Jesus execute another human being?

No, he would not. True, he did say, quoting the Jewish law, "Every murderer shall be liable to judgement" (Matthew 5:21), but he follows this with: "What I say to you is everyone who grows angry with his brother shall be liable to judgement"

In other words, if we're killing the people who actually murder others, then we may as well put to death anyone who has ever got angry with someone else.

In the case of capital punishment, or in any area where we may have a question on how to behave or act, I believe that we should remember the words spoken by Jesus nearly two thousand years ago, which he still says to all of us today: "Come to me, all you who are weary and find life burdensome, and I will refresh you. Take my yoke upon your shoulders and *learn from me, for I am gentle and humble of heart.* (Matthew 11:28-29, italics mine)

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Charles Mohr: Priest was Saint Leo pioneer

By James J. Horgan
Professor of History

The man who had the most influence in shaping Saint Leo from its earliest days was Charles Henry Mohr.

Ordained a Benedictine priest in 1886. he came to Saint Leo from its founding motherhouse, Maryhelp Abbey of North Carolina, in the summer of 1890, on the eve of the opening of the college.

Mohr was the superior of Maryhelp's mission in the "Catholic Colony of San Antonio," as this entire area was then called. (Saint Leo did not become a town of its own until 1891.) He was also the first "director" of "St. Leo's College," the title by which the head of the school was then known. (The first "president" of the college was Maryhelp's abbot, the Rt. Rev. Leo Haid, O.S.B., who remained in Belmont, North Carolina.) Mohr himself was the one who actually ran things on the scene, and he became president of what by then was called "St. Leo Military College" in 1894, when the Florida monastery became a "priory independent of Maryhelp Abbey. In 1902, Saint Leo Priory was raised to an "abbey" and Mohr was elected its first abbot.

He was only 27 when he arrived in the midst of the pine woods to supervise the Benedictine mission at Saint Leo, which included the pastoral care of the 500 Catholics in the surrounding three counties, as well as the inauguration of Florida's first Catholic college.

Born in Chillocothe, Ohio, on January 24, 1863, he grew up in a family of twelve children, raised by stern, German-born parents. His mother, he

The Rev. Charles Mohr, O.S.B., first director of "St. Leo's College". June 3, 1893.

Mohr, then abbot of Saint Leo Abbey, with "Fritz VI" in 1917.

once wrote, had a no-nonsense attitude on family shopping. "For instance when we needed shoes she would fit a stick of wood inside an old shoe to get the exact inside length." Then off to the shoemaker. "Into whatsoever shoe that stick fitted, that's the shoe she bought, no matter whether the style fitted us or not."

An accomplished muscian on the bass fiddle and tenor horn, College Director Mohr taught a range of subjects from Spanish to political economy to telegraphy. He was also the Western Union agent for Saint Leo and postmaster for 41 years. He took his responsibilities seriously, and they weighed heavily on him. His hair turned from jet black to silver to stark white quite suddenly in mid-1890's. "I am not yet but a few months past 31 years old and am already pretty grey," he wrote to Abbot Haid in 1894. "This came from worry and trouble."

Far from giving him an aged appearance, the majestic mane contributed to his striking demeanor. Charles Mohr was bold, decisive, and charismatic. Genial and outgoing by nature, he made a wide circle of friends, including President Theodore Roosevelt, with whom he has a long-running correspondence. He had a commanding bearing and looked the part of the leader he was. People in San Antonio now in their seventies and eighties remember him from when they were children—cutting an elegant figure as he rode on horseback through the neighborhood, accompanied by his large St. Bernard dog "Fritz" (one of seven so named he had in the course of his lifetime.

From the beginning, Mohr brought high standards to Saint Leo, and an immediate reputation for quality. "Father Charles has performed a noble work," wrote the *Pasco County Democrat* in 1892. "He has observed carefully, widely established the curriculum and patiently laid the foundation for a good future for the college."

Saint Leo left its mark on its students in those years. Such was Mohr's impact that most of the "old boys" who wrote back, asked especially to be remembered to him.

Abbot Charles died in 1931 on Good Friday and is buried, as he wished, in the Lourdes Grotto.

His name is hardly remembered at Saint Leo College these days, but in this centennial year, we should take note in particular of the man who, more than anyone else, shaped this college from the very beginning.

Dr. Horgan is writing the centennial history of Saint Leo College, Saint Leo Abbey, and Holy Name Prioryi, which will be published this summer. This is the fourth in his series of articles for the *Monarch* on the early history of these three communities.

"Charlie Brown" entertains audience

By William Quigley
Monarch Staff Writer

Charlie Brown, Snoopy, Linus, and Schroeder. . . these names, thanks to Charles M. Schulz, are today an intricate part of Americana. In celebration of these well known characters Saint Leo College presented, *You're a Good Man Charlie Brown.*

This skit-filled musical entertained students from Feb. 22 - Feb. 26. On the whole the cast, productions crew, muscians, and director can be proud of their work. The group worked as a cohesive unit and the end product kept the audience laughing at the lines tapping their feet to the music.

Although, the first few selections of both Acts 1 and 2 were a little shakey, by the end of both acts, the play moved smoothly.

Notable sections include: "The Doctor is In," "The Book Report," and "Queen Lucy." in the first act, and "Little Known Facts," "Suppertime," and "Happiness," in the second act.

Without a doubt, the best scene was "The Doctor is In."

In this scene, Charlie Brown (played by Lisa McColgan) and Lucy Van Pelt (played by Susan Deloge) talk about what is wrong with Charlie Brown. These work well together. They play this scene to comic and musical perfection. Humorous, well-sung, and without a doubt, the highlight of the play.

The individual actors and actresses each did a competent job. Several did outstanding jobs. This group is lead by Deloge. She captures the crabby character of Lucy as depicted in the comic strip. Her voice and comical air gave

Sue Deloge, left, as Lucy and Lisa McColgan as Charlie Brown in *You're a Good Man Charlie Brown.* — Photo by Anna Molina

her character strength. Throughout the presentation, she is a pure joy to watch on stage. She stood out from the rest of the cast.

Another person who stands out is Victoria Orecchio as Patty (not Peppermint Patty, but an entirely different character). She played the part with great power. Having the best voice of those on stage, she used this to her distinct advantage. She had some of the best lines and delivered them very effectively.

Yet another character to stand out in this writers mind was everyone's favorite beagle Snoopy (played by Lori Schiavone). She had the extreme advantage of getting the play's best lines. She captures Snoopy's persona. Whenever she is on stage the audience cannot help but to laugh.

Also coming through to deliver a solid performance is McColgan. Although she started out weakly in the opening, by play's end she stood out. At the start, she did not capture Charlie Brown's hopelessness, but she eventually had captured just that, projecting this to the audience. Her delivery and singing made Charlie Brown seem like a real person

Two other actors who handled their jobs competently were Schroeder (played by David Gilpin) and Linus Van Pelt (played by John Ashfield). In Schroeder's case the play seemed not to give his character much to say or do. Gilpin's one chance to come forward where he played the character at its best was in "The Glee Club Rehearsal" where he does show us what he can do.

Ashfield seemed slightly awkward on stage, but by mid-play he became comfortable. However, in the last few skits, his singing voice became very weak and out of key. However in "My Blanket and Me" Ashfield was excellent.

You're a Good Man Charlie Brown, was an outstanding success, as a whole the cast worked well. The final number "Happiness," seemed to pull the entire play together.

And who knows? Maybe one of these days, Charlie Brown might actually get to know that little Red-Haired Girl. There is always hope, and a little insanity, in the world of "Peanuts".

SGA From p. 1

sions." Moore wants to send surveys out to every room on campus to find out exactly what the students wants and needs are. This he believes, will be the best method to form a working agenda for possible changes. Moore says his leadership ability centers around his outgoing personality and responsibility. Moore says he is not afraid to stand up for the rights of the students.

In conclusion, all of the candidates' goals seem to be similar. They all want to do more for the student and have the students become more involved with the political process on campus. However, the means by which this diverse pool of candidates choose to use to reach that goal are very different. This can be attributed to the special leadership background that each candidate has to offer. The voters job on March 8 is to choose the candidate he or she feels has th best leadership and plan to reach that goal.

Health fair today

What's the latest advice on avoiding skin cancer, living with stress or planning insurance? You can learn at the Saint Leo College Health Fair, March 2, 9 a.m. to 3 p.m. in McDonald Student Center. Admission is free and the public is invited.

Physicians, hospital representatives, mental health counselors and insurance consultants will be on hand to offer information. St. Anthony's Hospital, St. Petersburg, will perform free tests for anemia, hypertension, and peripheral vascular disease. Cholesterol testing is available for a $5 charge. Lykes Pasco Packing Company will serve conplimentary orange juice.

Anti-racist protests have colleges worried

By Michael O'Keeffe

(CPS) — The anti-racism protests that have closed up buildings, attracted police, provoked suspensions an sit-ins and generally rocked dozens of campuses in recent months are, in fact, forcing changes at American colleges, activists and observers now say.

Scores of schools have adopted tougher penalties for students who engage in racist behavior.

Others have adopted more aggressive programs to recruit more minority students and faculty members, and the efforts are starting to pay off.

The University of Georgia, for example, on April 28 proudly announced it had recruited 15 new black teachers.

At the same time, a Brandeis University poll of 13 peer schools found minority student applications for the fall, 1988, term were more numerous than ever.

"Protests," said Dr. Delores A. Austin of the University of California at Santa Barbara, "have placed these issues at the top of the agenda instead of the bottom or the middle."

"The changes that have come about," said Barbara Ransby, a grad student and anti-racism activist at the University of Michigan, "are a direct result of student efforts."

Ransby remains cautious, however. "We tend to be skeptical about broad public relations statements by administrators."

"Our focus is on results, not promises."

Protests against campus racism have occurred at the universities of Massachusetts, Vermont, Michigan, California-Berkeley, Iowa and at Dartmouth College, Penn State, Hampshire College, Williams College and scores of other schools in recent months.

In response, many schools announced broad new programs to solve racial problems.

Notre Dame, for one, established a $12 million plan to increase its undergraduate minority population from 11 percent to 15 percent by 1992.

North Carolina State pledged to hire more black faculty members and expand its African-American Studies curriculum. The University of Colorado began working with its black students to further increase black enrollment. The University of Nebraska appointed an 11-member commission to investigate the school's problems in recruiting minorities.

While Ransby says those efforts may be sincere, she calls them "concessions" to minority demands, not "independent innovations."

"It's understandable to be skeptical," said Meyer Weinberg, a University of Massachusetts education professor who has studied campus racism.

Ramsby's University of Michigan, he said, failed to reach a court-mandated goal of 5 percent black enrollment last fall despite repeated vows to do so. "The university hasn't paid off."

When minority students occupied a U. Mass. building in February to call for stiffer penalties for white students who attacked a black student, Weinberg noted, there was "a long history of complaints to administrators left unanswered."

The sit-in, he said, forced the administration to examine the minority students' complaints immediately. "It called the public's attention to the history of this relationship."

Even relatively new insults continue to fester.

In mid-April, a group of University of Illinois fraternity members traveled to the University of Wisconsin, where they broke into an Afro-American Studies class, and threatened a black student and professor.

Solomon Ashby of UW's Black Student Union is still waiting for administrators to respond. "Minority students are being attacked from the outside," he said. "We have to fend for ourselves. The university, in the deliberateness of its investigation, is passing out the wrong message to students."

"The process of university decision making is too slow," Austin agreed.

For minority students who have succeeded in getting racism seen as a priority there's no turning back.

The U. Mass. protests, Weinberg reported, have been "a very powereful influence among black students. Their morale is very high right now. They were able to pull their protest off."

Ransby concurred that "a very important aspect of the protests is that the students involved are not the rabble rousers the administration may portray them to be. It's usually the most serious students who are participating in demonstrations. They're learning about society, law, about how the campus works."

Such knowledge, she added, will help them play a bigger role in future civil rights efforts, and probably spark more campus anti-racism efforts now.

Gettysburg greeks may be expelled

(CPS) — Gettysburg College in Pennsylvania may kick its fraternities and sororities off campus in May.

Gettysburg's Faculty Senate approved a motion in mid-April to ask the Board of Trustees to abolish greek houses, saying they encouraged sexism, elitism and "demeaned intellectual pursuits."

The trustees, college President Charles Glassick said, will consider the motion at their May meeting, and will give campus greeks — who make up 63 percent of the student body — a chance to plead their case.

In March, Stanford University officials gave greek organizations warnings they would have to come up with "nondiscriminatory" ways of choosing members by 1989, or face being banned.

Meanwhile, members of Yale University's chapter of the Zeta Beta Tau fraternity say no one came to its April 3 "general interest meeting" in New Haven.

An unnamed ZBT member blamed the meeting's failure on publilcity about ZBT's March 3 suspension at the University of Pennsylvania, the Yale Daily News reported.

Penn banned its ZBT chapter for violating campus rules by hiring 2 strippers to perform at a rush function in October, 1987.

Strippers also have sparked debate at the University of California at Davis, where freshmen in the veterinary medicine school hired a woman to take off her clothes in the March 11 class of retiring Prof. Norman Baker.

In the aftermath, Elaine Fingerette, a student in the class and coordinator of the campus's Rape Prevention and Education Program, released a statement calling the striptease a form of sexual harassment that violated university policies.

Baker, Fingerette told the *Aggie*, the campus paper, participated in the striptease by helping — at the woman's invitation — the performer undress, but Baker vehemently denied Fingerette's version of the incident.

"Those of us who were involved thought it was a simple, fun thing to do," said student Nancy Martin, who arranged the performance, adding Fingerette "Appears incapable of understanding the laughter and frivolous nature of the whole thing."

Area residents to pay for 911

By Melody Shanaberger
Off-Campus Editor

The Pasco County Commissioners met Tuesday Feb. 14 in Dade City to discuss the funding for Pasco County's 911 telephone operations. It was decided that a 37-cent surcharge would be added to all existing and new phone lines to pay for the 911 system that went into effect Jan. 30.

A former member of the Silver-Haired Legislature claimed that the system should be paid with general revenue funds and that when the people do not have a say, trouble starts.

Commissioner Hildebrand respondedthat the general funds come from property tax and the way to get everyone to contribute to the system is to collect by telephone lines as not all telephone customers own property.

The surcharge is assessed for each line up to 25 lines and may show up on telephone service bills in March.

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Debate Society visits Stetson

By Daniel Buksa and Tracy Busby
Monarch Staff Writers

The Saint Leo College Debate Society (formerly Pre-Law and Debate Society) visited Stetson University College of Law, in Gulfport, Fla., Saturday, Feb. 25. This was Stetson's first "Law Day", which they hope to make an annual event. It is for prospective law students and anyone else interested. There were over four hundred people present.

After registration, there were opening remarks by the Dean of the law school, Bruce Jacobs, and the Director of Admissions, Marie Capshew. Several of the school's professors then conducted a mock class which discussed contract liability laws.

The major part of the day was spent in small groups. Law professors and attorneys from the community presented Career Sessions. These sessions presented an overview of the various types of work that lawyers do, and answered questions ranging from what to expect in law school to different aspects of the law. The career areas ranged from civil litigation and corporate law to family law and criminal law.

Among the lawyers who participated were Geneva Forrester and Leslie Franklin, two of the Tampa-St. Petersburg areas most prominent divorce attorneys, as well as the Honorable Carl Grube, State of Florida District Judge and Frederick Schaub, Assistant States Attorney for the Sixth Judicial Circuit.

Stetson provided a free lunch for all. Afterward, a tour of Stetson's small, but beautiful campus was provided. The Law Day appeared to answer many questions of the prospective law student and was conducted in an enjoyable atmosphere.

Mock GRE test offered

By Felicia Maer
Special to the Monarch

The Psychology Club will be sponsoring a simulated Graduate Record Examination on March 14 at 6 p.m. in Selby Auditorium. The Stanley H. Kaplan Educational Center, a test preparation organization will be on campus to conduct the diagnostic test free of charge to all students interested in participating. There is, however, a $5 refundable deposit.

Anyone wishing to reserve a place must sign up before March 5 as space is limited, however. Those interested in attending the seminar please contact Psychology Club at ext. 8963 before the deadline.

This seminar will present details about the G.R.E., its format, scoring and, how it is used in the admissions process for graduate school.

The program will begin with a diagnostic test very similar to the actual G.R.E. exam. The students' answers will then be sent to a computer center where they will go through a rigorous analysis. Each student will receive a computerized printout detailing his or her areas of strengths and weakness. This test might be useful for students wishing to identify areas they need to work on to get their maximum scoring potential.

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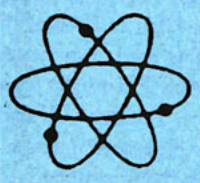
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The meaning of freedom: Middle-Eastern professor offers opinion

By Dr. Jamal A. Shurdom
Special to the Monarch

Your Freedom Ends, When It Starts
To Touch Someone Else's Freedom

The most difficult aspect in human relations seems to be how to define the nature and the extent of human freedom. What is freedom?

We view freedom as a natural human right as was given by God. It is a legitimate human possession, but definitions seem to vary when we want to draw a visible line as to what degree and extent.

A free society provides individuals with more free movement of choice and expression. Simply, an individual is free when he or she is freely allowed to behave and act in any matter in life by choice and to determine what is "good" or "bad" by conventions not related to fear.

In a practical sense it appears different, where no individual could reach the point of being free without facing obstacles and hindrances established by nature and deeply rooted traditions and existing functioning routines and regulations. At the same time, no individual can claim to be free of being "unfree" without causing visible damage to others in society. It is an extremely perplexing task to maintain the balance between free and unfree, and simultaneously to make the right objective analysis of what is the extent of freedom; it seems to depend on by whom, on what and where it is defined. How far such definition is away from its attachment to morals, traditions, customs and restrictions might make a visible impact or, the direction or the dimension of human freedom.

However, my assumption is that man should be dividing freedom equally with man because it is a basic principle of human rights that "all men are created equal."

Relating theory to practice, we say that man as a person is living in a world full of corruptions, racism, contraditions of interests and ideologies, power and domination of politics and dictatorships (in the underdeveloped nations), when his role as a social human being requires a certain degree of free movement. Even so, that freedom is constrained, so he is not free, even though his own self-satisfaction needs to fulfill his natural human demands of complete freedom.

Another condition seems to limit human freedom. Society and the way of life therein is part of man's perception of survival in general. The uniqueness of man's nature makes freedom a focal point of concern and very basic needs. In order to draw a justified line to the degree of freedom, one can only say that "your freedom ends when it starts to touch someone else's freedom."

Dr. Shurdom is an expert in international affairs, national security and strategic studies. He is executive director of Middle East Consultations and Research Analysis, chief editor of M.E. Research/Analysis and adjunct professor, Saint Leo College and Mac Dill Air Force Base - Tampa.

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Don't worry: You'll be happy

By Robert J. Kriegel, Ph.D.

Worrying is the negative national pastime. Everybody does it and very few find it is a positive experience. You don't think clearly or perform well when you worry. Your main focus is the worry, the fear of "What might happen if . . . ," which overwhelms you, makes you feel depressed, reduces your energy, and prevents you from getting your work done.

College students are big worriers. That worry leads to stress and college students are very big on stress. In fact, the Nuprin Pain Report, the first national study on pain in America, documented that more people 18-24 are likely to suffer stress and pain than any older age group.

Most of what we worry about is out of control. You can't control other people's responses, a grade a prof will give us, whether someone will agree with us, what they think of us, the weather, traffic, roommates, money, how we look, grades, the future. The more we worry about things we can't control, the worse everything gets.

Remember this rule of thumb: You can't control other people or external situations. But you can control how well you prepare for and respond to them. In other words, you control your information, attitude and actions.

Worrying is made up of two words: what if. "What if . . . they say no, . . . I don't get the money, . . . the professor assigns, . . . the traffic . . . " The key to beating the worries is to change the what if's to "if . . . then's." "If they say no . . . then I will . . . " "If I don't get the money then I will . . . " Always change the worry to anticipation. Concentrating your energy on what you can change, rather than dwelling on things you can't control increases your confidence and prepares you for any situation.

This strategy was used by President John F. Kennedy. Before his press conferences Kennedy and his aides anticipated any possible question or situation that might arise and developed answers for them. Whether a reporter asked about the Vietnam War, the economy or civil rights, Kennedy was prepared.

Likewise, in a job interview, instead of worrying whether or not the potential employer will ask about your grades, anticipate that he or she will. Then mentally list wins, accomplishments and qualifications that your course grades might not reflect.

Get into the habit of anticipating prior to any pressure situation, whether it's an exam, an interview, a date or a tennis serve. Make a " worry list," then change each worry (what if) to an anticipation (if . . . then). Leaving your worries behind by focusing on what you can control enables you to concentrate your energy and perform at peak levels.

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Bush budget to decrease student aid

By Michael O'Keeffe

(CPS) — Overall spending on college student aid would drop a little, certain kinds of grants would disappear, black colleges would get more money and the federal government would provide less money for students to borrow under the budget proposal President George Bush made to Congress Feb. 9.

The proposal, which Congress will now weigh, covers federal higher education spending for the Oct. 1, 1989 through Sept. 30, 1990 fiscal year.

"It looks more impressive than it actually is," said Charles Saunders of the American Council on Education (ACE) of the proposed budget.

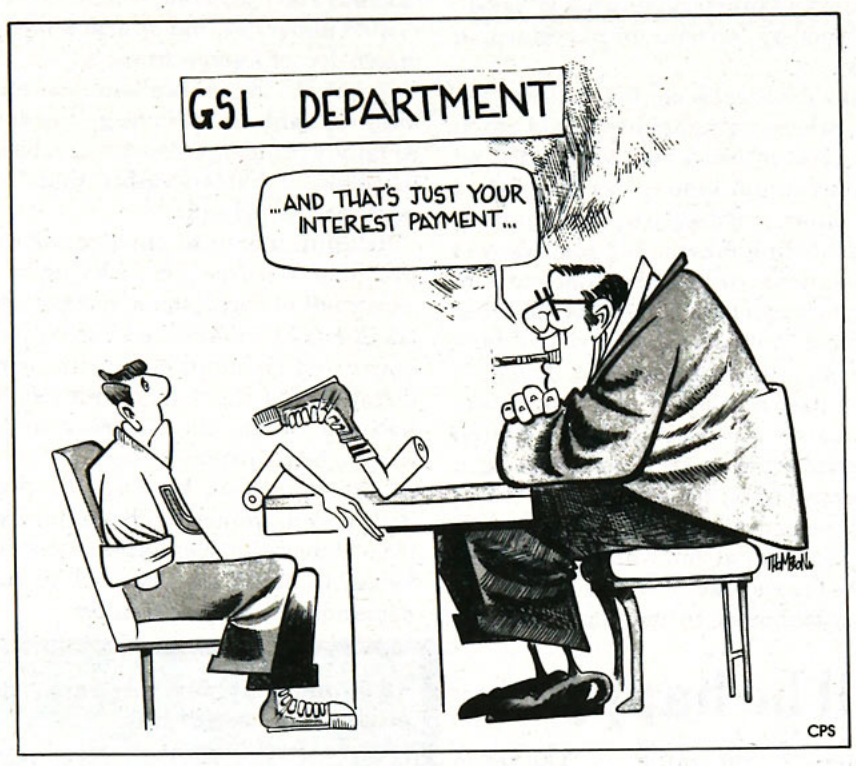
Janet Lieberman of the United States Student Association (USSA), which represents campus presidents in the capitol, contended Bush "is actually cutting education funding by not allowing for inflation. He says he's freezing defense spending, but there he's allowing for inflation."

Yet all the lobbying groups that will be trying to wring more money out of the government for colleges during the budget process were far less alarmed by Bush's proposed education budget than they had been by Ronald Reagan's.

There is a new climate," Saunders explained. "It's refreshing to have a guy (like U.S. Dept. of Education Secretary Lauro Cavasos). It's much better than (President Reagan's Secretary of Education William) Bennett, who would come in and say 'Okay you bastards, we're gonna cut your funding.'"

In fact, Bush's conciliatory tone prompted Lieberman to call the upcoming budget debate "a negotiation instead of a battle."

"It's a significant improvement over what we got from Reagan," added ACE's David Merkowitz. "Last year was the first year Reagan didn't try to decimate student aid."



"This guy is willing to work with people to come to some kind of a compromise, to see what can be done," said a Department of Education official who asked to remain anonymous.

While the Bush budget does vary from the one proposed by Reagan in mid-January — most notably, it calls for greater funding for pre-school, elementary and high school programs — Bush's planned spending for higher education doesn't differ that much from Reagan's.

"The real point is: are the needs being met for postsecondary education now?"

Bush would like to do more for higher education, the Department of Education official said, but budget restrictions caused by the federal deficit tie his hands.

"The deficit problem affects everything," the Education Dept. official said 'We've got to cut it or we're dead in the water.

"The only new money for postsecondary education," he said, "is for National Science Scholarships and traditionally black colleges."

The Bush budget would award $5 million to 570 high school students who excel in science as college scholarships. The Education Department official said it's an attempt to increase American science competitiveness, which recent studies say falters compared to Japanese and European students. By 1992, the Bush budget calls for $20 million to be awarded in science grants.

The Bush budget also calls for $10 million to help bolster traditionally black colleges and universities,, schools Bush has supported for decades. The budget calls for that funding to increase to $16 million by 1992.

Overall student aid spending, however, would drop to $8.8 billion, down from 1989's $8.9 billion. But those who need it most, according to the administration, still will get federal help to go to college.

He's getting the money for "the disadvantaged," as the budget book calls poorer students, by taking it from other programs, critics contended.

"It's a significant improvement over what we got from Reagan. Last year was the first year Reagan didn't try to decimate student aid."

"He's taking from the back pocket to give to the front pocket," Lieberman said. "That's not kosher with us."

Like all eight of Reagan's budgets, Bush's budget proposes killing the State Student Incentive Grants(SSIG) program, letting the students who currently get SSIGs apply for Pell Grants instead.

The Pell Grant program, in turn, would get $4.74 billion, up from 1989's $4.48 billion. The administration also would let part-time students get Pell Grants, something they're prohibited from doing now.

That's good," said Lieberman. "It's an encouraging move. This is a step in the right direction."

But a National Association of Student Financial Aid Administrators spokeswoman, who said her organization couldn't officially comment on the budget immediately, argued almost

Please see **Budget** p.12

Advice offered for Presidential Administration

On the Left

By Melody Shanaberger
Off-Campus Editor

President Bush,

I am honored that you chose to ask me for some informal suggestions that should be looked at in the next four years.

Have you ever thought about cloning yourself? It would be a good security measure in case an assassin ever tried to attack you as it would prevent Dan Quayle becoming President.

Speaking of Mr. Quayle, if you ever have the urge to replace him, please feel free to do so. Maybe you could get Bonzo to take the part.

You wish to become the education president. Bully for you. Now is the time to start making those plans to decrease the drop-out rate and raise the literacy rate. As we all have heard, we are being swept away by the highly-educated Japanese. Raise teacher pay, have merit pay, forgive student loans to teachers who dare to work in high-risk schools. Not only raise the education levels and requirements for students , but teachers too. Spend more on a student than a paltry 3 to 4 dollars. The children are our future and the future looks bleak without educated individuals to lead.

Cut defense spending on weapons of fantasy and nuclear warheads. If you want to spend money on the military, do so with raises to the active personnel and conventional weapons. Some of our military personnel are on food stamps and you play with "Star Wars." I know tha you u are looking into doing away with it. Please do so.

Detente is also a very important priority in the next four years. At least listen to the Soviets and see what they have to offer. If the Super Powers can come to peaceful negotiation, then the whole world will be better off.

Trade deficits and how to control them in the next four years. Let the Federal Reserve Board do what they do best, control the flow of money, and you and your associates strive to find better ways to deal with the spending, cutbacks, and deficit spending. As it sits now our grand-children will be paying interest on the deficit of 1990.

"Don't worry, be happy" is not the key slogan for the next 4 years. Yes, we would like to be happy in a well educated, economically sound, defendable, peaceful world and country. Is that too much to ask for? I think not.

Sincerely,
Melody Shanaberger

On the Right

By Daniel Buksa
Monarch Staff Writer

Dear Mr. President,

It would be most presumptious of me to offer you advice. You are the consummate administrator and are a most competent politician. You successfully achieved the highest position of power in the world.

There are a few things that I would like to remind you of, though: Last November, you were elected President by the American people because your ideology contrasted your opponent's . The American people rejected the liberal message offered by the governor of Massachusetts. It is nice to talk of bipartisanship, but the American people elected you, not the Democratic-controlled Congress to run this nation. The Democrats do not have anything worthwhile to contribute. They are out of touch with reality. They have not run this country for the past twenty years (Carter notwithstanding). You must stand out, above them, and lead America to peace and prosperity.

"The Democrats do not have anything worthwhile to contribute. They are out of touch with reality."

It will not be easy, but you have the knowledge, resources, and determination to get the job done. You were a naval aviator. You know how to project force. Do not hestitate to use it. Americans will only be safe when international bullies realize that they can not tread upon us without paying a steep price. You are the leader of the free world! You were director of the Central Intelligence Agency. You know how the Soviets think. Do not let Gorbachev deceive or con you.

At home, you have the potential to carry on where President R gan left off. You can appoint justices to the Federal Judiciary who will interpret the Constitution as it was intended by our Founding Fathers. You can continue to stimulate growth throughout the private sector. You can excise the cancerous expansion of the Federal Government. You have the opportunity to make the market work for all people, regardless of race or sex. You can make America an even better place to live. It will be a kinder, gentler nation. Stand up, Mr. President and lead the way, we will follow you.

Sincerely,
Daniel Buksa

Irreverant ideas to aid in interviews

A successful and fulfilling career often hinges on the first face-to-face meeting with a prospective employer: the interview. While some job seekers go into this "cauldron of hope and despair" with extensive preparation, others are less diligent in honing their presentation.

Advice can be found in every nook and cranny of the job placement field. Everyone from professional counselors to mothers-in-law is ready with advice on just what to do. Here, then, is a compilation of some of the more useful pearls of wisdom for the job hunter.

Make sure you're in the right place: More than once, I've seen the expressions of interviewees change from solid confidence to bewilderment when they realize that instead of an interview for a position in market research, they are actually being questioned about their knowledge of atomic binding energies.

Appearance: The rule of thumb here is to try to present a neutral look. Suits bearing the logo of Switzerland are excellent for this purpose. If you have glasses, wear them, unless you've been wearing contacts since the '60's and your only pair of frames makes you look like you've just joined a commune. Hair is also important since it identifies you as a mammal, which most employers insist upon. In general, never wear anything in which you've been laughed at or have been asked for assistance by another customer while browsing in an auto parts store.

Rehearse: Stress is a factor that can reduce even a qualified applicant to the ranking many personnel departments classify as "Idiot—Do Not Hire." A good way to decrease the anxiety of an interview is to rehearse at home. The important point to remember is to rehearse the job interview and not a scene from "Death of a Salesman" (although a friend of mine got a job with a prestigious Wall Street firm this way when it turned out that the interviewer knew the part of Biff by heart).

Lie: Long hours of assiduous preparation are fine, but they will never take the place of the ability to spew believable falsehoods confidently. If a question catches you off guard, say, for example, they ask if you have experience with a Jenson 440-JG terminated Xenograph, and you aren't sure if it is a piece of office equipment or a power mower, simply convince yourself they're probably referring to a new kind of stapler and answer in the affirmative.

Relax: Many of the obstacles to a productive interview are removed or lessened simply by being in a comfortable state of mind. To this end, it's commonly recommended that the interviewee indulge in the consumption of various substances which produce a sense of well-being. For a listing of the more legal ones refer to the "Handyman's Guide to Self-Medication" or the "Pharmacist's Friend: Barbituate Picture Dictionary." Less expensive methods of relaxation include opto-audio concentration (staring at a B-B while listening to radio static for hours) and Life Endagerment Techniques which involve risking your life at least twice before the interview so that if you survive, it all seems "less intimidating."

Escape: It is wise to have an escape plan ready in the event that the interview is going poorly, giving you a chance to reschedule another one. While bursting your own appendix is certainly effective, it takes extensive practice and cannot be used in more than one case. Be creative. If the interviewer has seen it before, you may lose the job offer.

While the information I have presented here is merely a sampling of some of the guidelines to follow, it's a good springboard of tried-and-true advice for the new graduate. These are the basic tenets of an employment search to guide you into a rewarding career. Then again, I could be mistaken.

College edition of The National Business Employment Weekly

Social work offers opportunities

By Kay High
Monarch Staff Writer

There are many opportunities available for a person with a degree in social work.

For example, a person can work for a public or private practice, a mental health clinic, criminals, medical school system, child welfare, and in Florida, working with the elderly.

Professor of Social Work Frances Martin, and Associate Professor of Social Work Alan Merson, let students know by word of mouth, the job openings available to them upon graduation. Also, students can find job opportunities in the state newsletter. Martin also says that job opportunities increase for students who go on for their master's degree in social work.

For example, last year one of her former students went to Calgary to obtain her master's in social work. Next fall, three of her students plan to go to Florida State University for their master's degrees in social work.

Furthermore, if a student obtains his or her bachelor's degree in social work from an accredited school (as Saint Leo College is), he or she can go on to a master's degree program at an advance standing, which cuts out one of the two years. Saint Leo College is the only private college in Florida with an accredited social work program.

Finally, Martin says that a student who is thinking about majoring in social work needs to be concerned about issues of social justice and human need. Also, they must be caring, committed and be willing to give of themselves. Students should also know that although social workers are underpaid, there are opportunities to make a good living, and to earn raises.

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AMA hosts speaker

By Craig W. Love
Business Editor

The American Marketing Association recently held its guest lecture series and it was very successful. The speaker was Bruna Cascardo from System One staffing. Miss Cascardo spoke on the importance of attitude and hard work in any type of a sales position. She explained that the only way to succeed was to never give up or lose faith in yourself; in the end all the hard work will pay off.

At the conclusion of the guest lecture, the AMA presented the outstanding business professor and student awards for last semester. The outstanding business professor award went to Mr. Lynn Wilson, a marketing professor at Saint Leo. The outstanding business student award went to Wai Ping So, a hotel-restaurant management major who transferred to Saint Leo last year.

The AMA is also holding its annual picnic this Saturday, March 4, down by the lake. The picnic is open to all members or interested members. Other AMA members from various Florida chapters will also be present, so it makes for a great way to meet other students who share the same interests in marketing and business. The picnic will run from 10 a.m. to 4 p.m. and plenty of food and drink will be provided. For more information on the picnic of membership, please contact Dr. Frank Arnold in FOB #13 or call ext. 8312.

Employers prospect at SLC

Saint Leo College will be holding its annual Career Day Thursday, March 16 in the west end of the McDonald Student Center Cafeteria. This event gives students an opportunity to meet employers from businesses around Florida.

Included in these businesses are: Alex, Brown & Sons Incorporated, Arthur Anderson & Company, Becker CPA Review Course, Benedictine Sisters, Busch Gardens, Coca-Cola (West Florida Division), Diocese of St. Petersburg, Vocational Office, Federal Bureau of Investigation, First Union National Bank, Florida Job Service, F.N. Wolf & Company, Inc., Robert Half of Tampa, J.P. Hotels (a.k.a. Holiday Inn), Lykes Pasco, Inc., Mary Ann Lukeus/St. Thomas Law School, Order of St. Benedict of Florida, Pasco County Parks & Recreation, Pasco County Sheriff's Office, Paul Revere Insurance Group, Pinellas County Schools, Pinellas County Sheriff's, Radio Shack, Radio Station WDCF, Storefront Centers for Counseling, Inc., Tampa Ballet, Tampa Bay Business Journal, Pearson Thomas/Levy King & White, Advertising and Public Relations Yellowstone National Park, Zephyrhills Correctional Institution. Other business are also expected to participate.

Career Day will begin at 10 a.m. and run till 3 p.m. All students are invited to attend.

HRSMA goes to Captiva

South Seas Plantation presently has 3 dining rooms a pizza parlor, and an ice cream shop. Trolleys provide transportation on the resort for all guests.

Activities range from sunning on the sandy white beaches to jet skiing on the Gulf coastal waters.

Harry Purchase, director of the restaurant and hotel management program, along with Len Myers, Vice President for Human Resource Management for South Seas Plantation set up interns tips for students requiring a 10-12 week period.

Three possible internships are offered. They include food and beverage track, desk reservations track, and a newly introduced housekeeping track.

T. Lynn Wilson, assistant professor of marketing at Saint Leo and his wife accompanied the Saint Leo students to South Seas Plantation on Jan. 14.

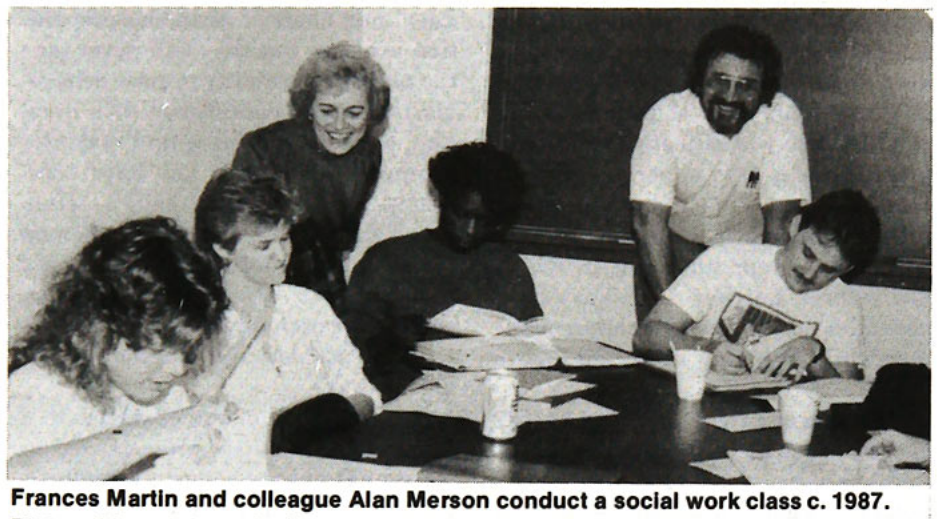
Frances Martin offers students experience, knowledge

By Kay High
Monarch Staff Writer

Frances Martin is a social work professor at Saint Leo College. She presently holds three master's degrees: a master of social science from Notre Dame, a master's in personnel services for higher education from New York University, and a master of social work from the University of Tennessee.

She started teaching high school, at Holy Name Academy in 1957. Then, in 1964, Saint Leo College asked her if she wanted to teach for that. They were changing from a preparatory school into a college. Martin thought it was a good transition for her, because Holy Name Priory's high school was closing.

At first, Martin began teaching sociology courses at Saint Leo, but she realized that a lot of her students were majoring in sociology with the intent of going into a form of social work. So, when Saint Leo gave her the opportunity to further her education by going on a sabbatical, she had the choice of either a Ph.D in sociology, or a master's in social work. She obtained the master's in social work, so that students who wanted to major in social work, could now do so.



Frances Martin and colleague Alan Merson conduct a social work class c. 1987. Pictured from left are Schuyler Simone, Rutth Atwell, Martin, Tara Linzy, Merson and Patrick Malone.

Presently, she is teaching such courses as Introduction to Social Work, Human Stress and Crisis, and Methods of Social Work.

Her direct experiences in social work include the following: she was a counselor for Catholic Social Service from 1975-79; she has done consultant work with the Polycare Home Health Care from 1982 - present; she is on the the executive board for the National Association of Social Work Heartland Unit since it began in 1979; and is a partner at Creative Counseling Center in

In addition, she does volunteer work four times a year at The Lakeland Probation Restitution, which is a facility for first-time offenders. She lectures on family relationships, and communications. Further, twice a year Martin does volunteer work for the Lakeland Regional Medical Center, by doing a healthy women series. Also she does volunteer work with nursing homes.

What Martin enjoys most about teaching at Saint Leo is the feeling that she has the best of both worlds, because she can bring real life experiences to the classroom. Also, she likes the close student/faculty relationship, small class size of upper level classes, the friendliness of the campus, as well as the opportunity to become concerned about the student, not only academically, but also personally and professionally. Finally she feels she has a lot to give students, and likes the opportunity to challenge students and to encourage them to challenge themselves.

The World According to Pola

By Pola Sanchez
Monarch Staff Writer

The Injustice of Life: The Raisinet Incident.

Today, I was having an acid stomach attack and decided that I had to have something to put in there, so the acid would have something to work with. Upon arriving at the snack machine. I surveyed its contents and found pasty-looking, preservative-engulfed, crusty things ... along with a lonely little row of yellow packages of Raisinets.

Raisinets. Nature's candy and Nestle's candy.

So, into the monster machine went my two little quarters and solitary nickel — I heard each one echo as it hit the change box — and then the magical whirl of the motor as it pushed the little coil outward, carrying with it my energy producer/stomach settler.

But just as my anticipation was at its height — the darn thing stopped ... leaving my Raisinets stranded on the coil like a piece of pants fabric caught on a fence.

I shook the machine but to no avail.

I looked thoughtfully through the glass display window. It was caught, all right.

Then my eye spied a little, tiny sticker stuck on the upper-most right-hand corner of the machine. It stated: "For refunds, call 1-321-824-2287, ask for ext. 387, then ask for A. Jones, who will proceed to berate you with questions pertaining to the placement of your coinage upon approach of this machine, annual income, and place of birth. Please be sure to supply three letters of reference and an affidavit stating your purpose and expectations."

Of course, I had no time for the complicated procedure for getting my 55 cents back, so I did the next best thing. I walked down three flights of stairs, got my extra change, walked back up the three flights, inserted another bunch of coins, and tried again.

Usually, when you do this, you end up getting your first bag of Raisinets as well as your second, BOTH of which you've paid for. Again, I watched as the coil whirled and heard the 'pang' of the first bag hitting the metal tray with some satisfaction, but the smile of success faded from my face when the coil again stopped.

My second bag was caught in the same jaws of deceit and mechanical ingenuity as the first.

I looked on in amazement.

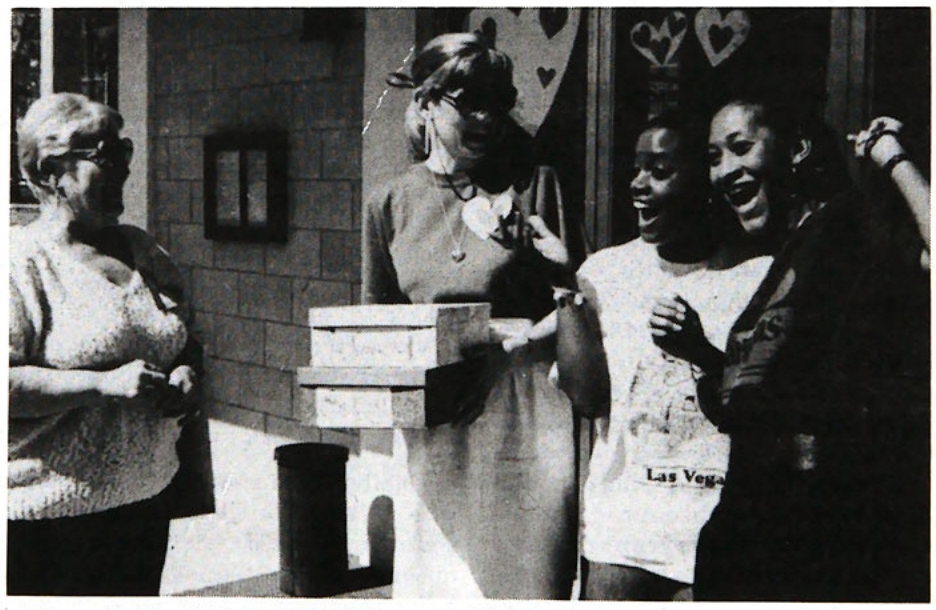
I'd just paid $1.10 for a 30 cent bag of Raisinets.

Go figure.

So I decided to give up the quest for getting even. I just wanted my Raisinets. So I retrieved them from the tray, and sat down on a nearby couch where I opened them and ate approximately *two* before the bag slipped from my lap and sprayed a storm of brown wrinkled chocolate-looking things all over the floor.

At approximately 55 cents per raisin, those were the most expensive and troublesome ones I'd ever encountered.

Sometimes, life just isn't fair.



Jerome Helton, left, and Kim Clemson of the Security Staff pose with Paulette Davis the sophomore winner of Security's Valentine's Day candy drawing and Patty Pierre.

Thrash lectures in Poland

Dr. Sara Thrash, assistant professor of education at Saint Leo College, found warmth and wit in wintry Poland this Christmas when she fulfilled a long-held dream, to meet Solidarity leader Lech Walesa.

On her second visit to Poland in two years, Thrash gave a presentation on special needs children to the Solidarity Teachers' Meeting at Gdansk, Poland on Dec. 16. Although Walesa was not present, he later extended a personal invitation to Thrash to attend his press conference on social issues with the BBC, Radio Free Europe, the Washington Post and others.

"He was a man of real warmth," said Dr. Thrash. "It was a privilege for me to be there." Walesa, shorter than the education specialist by several inches, stood on tiptoes when their picture was taken together at the end of the conference. "He showed his wit over his size and that photo," Dr. Thrash recalled.

Thrash, who participated in a three-week visiting professor tour of Poland in 1987, returned over the Christmas break at the invitation of the Solidarity Teachers' group. During her stay, she lectured to special education faculty and students at the University of Gdansk on teacher training programs in the United States. She also visited a special education school and made a presentation to the faculty, and gave private consultation to principals of schools for the emotionally disturbed. "I was there three weeks and was 'onstage' almost every day," she said.

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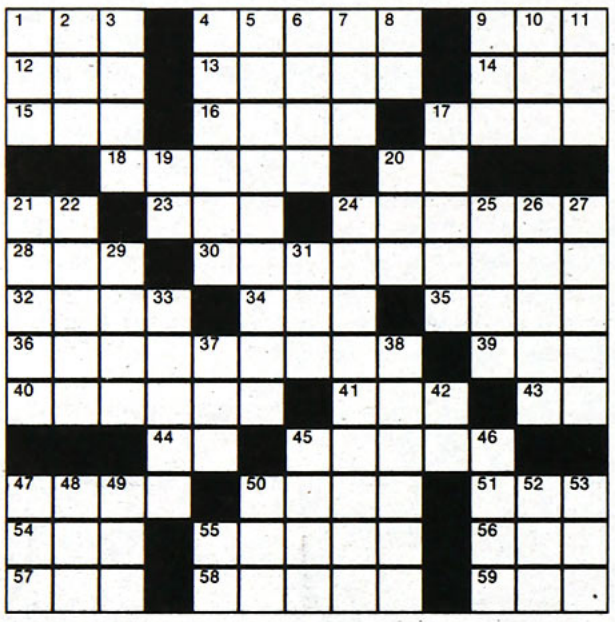
The Crossword Puzzle

ACROSS

1 Turf
4 Fold
9 Free of
12 Goddess of healing
13 Fiber plant
14 Room in harem
15 Sudsy brew
16 Great bustard
17 Oscillate
18 Thin cookie
20 French article
21 Symbol for cesium
23 Title of respect
24 Sofa
28 Wine cup
30 Coloring skin indelibly
32 Masculine
34 Game at cards
35 Approach
36 Dominant
39 Map abbr.
40 Unwavering
41 Sched. abbr.
43 Latin conjunction
44 Execute
45 Propels oneself through water
47 Theater box
50 Tab
51 Twining vine
54 Veneration
55 Quaver
56 Anger
57 Damp
58 Shade tree
59 Fondle

DOWN

1 Ocean
2 Lubricate
3 Attracted
4 Gain
5 To the side
6 Arabian commander
7 Three-toed sloths
8 Symbol for tellurium
9 Quarrel
10 Mountain on Crete
11 Calendar feature
17 Surgical thread
19 Equally
20 Sign of zodiac
21 Tents
22 Sting
24 Engage in obstructive tactics
25 Row
26 Growing out of
27 Heron
29 Toward shelter
31 Pedal digit
33 Dodge
37 Bother
38 Three-base hit
42 Forenoon
45 Undergarment
46 Vessel
47 Ordinance
48 Be in debt
49 Obtain
50 Monk's title
52 Miner's find
53 Favorite
55 Symbol for thulium



COLLEGE PRESS SERVICE

Frankly Speaking

by Phil Frank

Last issue's answers

1. Samantha and Darrin Stephens' children were named Tabitha and Adam.
2. The castaways of "Gilligan's Island" were Gilligan (no known first name), Jonas "the Skipper" Grumby, Thurston Howell III, Lovey Howell, Ginger Grant, Professor Roy Hinkley, and Mary Ann Summers.
3. Jeannie and Major Nelson lived in Cocoa Beach, Fla.
4. Buddy's wife's real name was Fiona; however, all the girls on her block with that name were called "Pickles" (She was actually the only one).
5. Buffy's favorite doll was named Mrs. Beasley.
6. Uncle Martin usually disappeared when he raised his antennae.
7. The series "That Girl" usually began with a freeze-frame of Marlo Thomas making a strange face.
8. "The Monkees" was supposedly based on the Beatles' first film, "A Hard Day's Night".
9. Upon Andy Griffith's departure (as Andy Taylor) from "The Andy Griffith Show", its title became "Mayberry, R.F.D."
10. Mel Blanc and Bea Benaderet were the original voices of Barney and Betty Rubble on "The Flintstones".

S	W	A	P	■	L	O	G	■	S	T	E	M	
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Pizza Hut gets thumbs up

By Agent 008
Budget Gourmand

Pizza Hut is a typical pizza joint . . . or is it? That's what I went to find out. It was lunchtime on a Thursday: a usual Florida day. Sun and fun factors were 10 for sun, but 8 for fun because it was a school day. This time, I had two accomplices.

When we arrived at the Dade City restaurant about 11 a.m., the parking lot was empty except for our car. A sign that we wouldn't be caught in the lunch rush. As we entered the establishment of our choice we were the only people in the place with the exception of employees.

We ordered a large pepperoni pizza for three. It was ordered at precisely 11:10 from a cheerful waitress, who was eager to please. Two of us ordered large sodas for 99 cents each which were too much for either one of us to finish in the hour that we were there. Other sizes were 59, 69, and 79 cents, each with a pitcher for $2.39. My other guest had a draft beer for $1.25, a pitcher of which goes for $4.50. As my colleagues were conversing in usual school gossip and evaluation of instructors, I decided to snoop over to the salad bar. It was full and ready for hoardes of hungry quick-service patrons. I'd place it in the same category as other fast-food restaurants' salad bars:lettuce, tomatoes, and the other usual diced up salad fare. Nothing exceptional to report here.

I had estimated the pizza should arrive approximately at 11:30, so I journeyed back to our booth in time to be there. The conversation was still of a scholastic nature and then turned to current events of the week. As I predicted, the pizza arrived at 11:30. It was hot, juicy and in a deep-dish pan as it should be. The pizza was already cut, and the waitress served each of us a piece with gooey cheese and plenty of pepperoni. She then promptly laid down the bill. As we ate and conversed an conversed and ate, the pizza slowly disappeared. A few minutes before noon, the pace of incoming patrons started to quicken and our peaceful lunch was now the scene of frantic lunch hour people in a hurry. The staff handled the influx with precision and grace. I also took note of other Saint Leo people coming in for lunch. No complaint here with the food or the service. The prices aren't bad either. Lunch for three came to $16 plus tip.

Pizza Hut is open for lunch and dinner. The dinner menu includes entrees such as spaghetti and the usual fare of quick-dish dinner. Hours are: Monday-Thursday 11 a.m.-10 p.m., Friday & Saturday 11 a.m.-1 in the morning, and Sunday noon to 10 p.m.

La Triviata: Peanuts

By John A. Merullo
Managing Editor

PEANUTS

1. What is Charlie Brown's sister's name?
2. Which girl in "Peanuts" has "naturally curly hair"?
3. According to Linus, in which pumkin patch will the Great Pumpkin appear on Halloween night?
4. How much does Lucy charge for psychiatric help?
5. What does Marcie call Peppermint Patty?
6. When did the first "Peanuts" comic strip appear? Which three characters appeared in that first strip?
7. What was the first "Peanuts" TV special?
8. What botanical oddity has supplied the final fate of many of Charlie Brown's kites and one of Schroeder's pianos?
9. Snoopy was one of a litter of seven puppies. Five have been seen so far. What are their names? Where were they born?
10. Name all the players on Charlie Brown's baseball team.

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Basketball team looks to future

By Paul Studer
Monarch Sports Writer

"We had a great year. Coach (Mike) Gillespie proved to be a great coach, and that was the difference," so says Monarchs basketball player Ron Taylor.

This quote puts in words what most Monarchs fans have in their minds in regard to the men's basketball season.

However, put in proper perspective, a realization of accomplishment is the most overwhelming feeling. The Monarchs finished with a 15-12 record (5-7) in the conference . For the first time in years, we were considered a real threat by Sunshine State Conference foes. We defeated powerful University of Tampa.

Second in light of the fact that 4 of the 5 starters were not playing last year, combined with a new coaching staff, the season is most remarkable.

Although the pre-season goal of making conference playoffs was denied, the season must be considered a success, and the future, headed by Gillespie, is very optimistic. "Wait till next year" is a cliche that is relevant here.

Top recruits (6 foot 7 inch Peter Angelos - 22 points, 18 rebounds game in Milwaukee High School System) and 4 returning starters imply that the opposition can wait.

In retrospect, the "what if's" are particularly painful.

What if the referees had acted impartially in home Saint Leo Rollins one point loss?

What if Brian Richert had buried the 3 pointer against F.I.T.?

The what if's are enough to give Rip Van Winkle insomnia.

Karl Green led the Monarchs in scoring with a 19.4 points-per-game average. He also led the conference in assists (6.8 per game) and was second in steals (2.2).

Ron Taylor led the Monarchs with 6.1 rebounds a game while shooting a team best 54% from the field.

Pierre Augustin and Angres Thorpe had outstanding seasons as well.

So, the close of the season is not the end of a book. It's more like the end of the first chapter, as this talent ladden team will, undoubtedly have a successful ending next year, in translation: a conference championship.

Monarchs watch for rebound.

Monarchs climb in Division II poll

By Johnny Moore
Monarch Sports Writer

The Saint Leo College baseball team is currently ranked 11th in the Division II collegiate baseball poll. The Monarchs started out the season 17th, but a big win over Rollins College, then ranked 9th, moved the Monarchs up the poll.

Mark Ackerman threw 8 spectacular innings of shutout ball and Kevin Sheally came on in the 9th to complete the 5 to 0 victory. The Rollins game was the first conference game of the season.

After the win over Rollins, the next 3 games could be described as sloppy. The Monarchs made some errors and their young pitching staff struggles.

However some of the Monarchs' bats remained hot. Jeff Bennington, Rob Layton, Eric Sabean and Chris Morgan continue to hit the ball well, but the Monarchs are leaving men on the bases because of the fact of untimely hitting.

Saint Leo is in the Sunshine State Conference, the toughest Division II baseball conference in the nation. During the season, there may be as many as 5 teams from the conference ranked in the top 20.

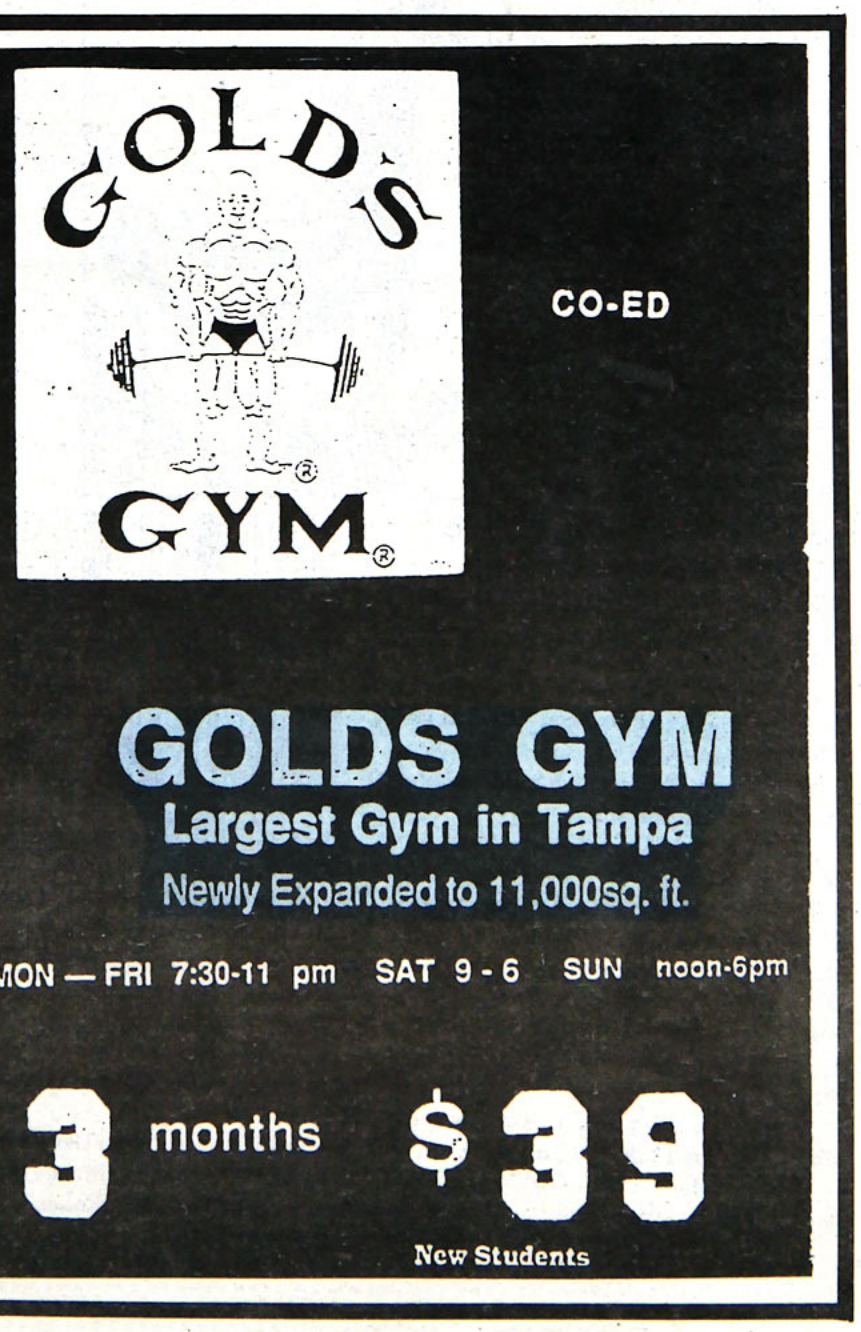
Budget From p. 8

$100 million of the Pell Grant increase won't do students much good because it will be used to cover 1989 shortfalls.

Bush also seeks to slash funding for Perkins Loans from 1989's $205 million to $22 million. Funding for Stafford Loans, formerly known as Guaranteed Student Loans, would also be reduced, from 1989's $3.174 billion to $2.962 billion.

Work-study funds would remain at 1989 levels, while Supplemental Grants funding would increase from 1989's $438 million to $452 million.

The president also proposed increasing funding for a new kind of student loan, called Income Contingent Loans (ICL), from $4.9 million to $20 million.

With ICLs, which now are available on a test basis at 10 campuses, students repay their college loans in amounts that depend on how much they earn after they leave school.

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